About the Instructor

Instructor: Adam Soltani
Office: 263 Social Sciences & Humanities Building
Office hours: By appointment only
Contact information:
For the fastest response, call or text my cell. If no immediate response is needed, you can reach me by email.
(c) 405-248-5853
(e) adam.soltani@okstate.edu

About the Course

Class meeting days and times: Tuesday and Thursday 4:30 pm - 5:45 pm
Class Location: Classroom Building 319
Required texts and materials:


Course Goals and Learning Outcomes

Course Description:
This course aims to study significant world religions such as Hinduism, Buddhism, Judaism, Christianity, Islam, Sikhism, Jainism, and more to understand the general nature of religion and its various dimensions.

Learning outcomes:
Upon successfully completing this course, the following outcomes will have been met:

1. Students will be able to identify the world's varied religions and how they are similar, different, and interconnected.
2. Students will be able to understand the chronology of religions and their evolution over time.
3. Students will have an overview of ongoing challenges of coexistence amongst religions throughout history.
4. Students will improve upon their interdisciplinary approach to studying religion by asking a range of questions across the theological, economic, racial, gendered, political, and cultural spheres.
5. Students will have improved their analytical writing and research skills.
6. Students, in writing and class discussions, will learn how to engage in conversations as it relates to religion critically.
7. Students will practice developing critical self-awareness as the evaluator of religious traditions.

Structure and Method of the Course:

In this course, we will connect to the key themes and issues discussed in the textbook by engaging in additional content and media. This course will be a mixture of lectures with small and large group discussions.

Grading

Course expectations and the final course grade

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Final Grade</th>
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</thead>
<tbody>
<tr>
<td>Attendance and Participation</td>
<td>Ongoing</td>
<td>15%</td>
</tr>
<tr>
<td>Weekly Quizzes</td>
<td>Ongoing</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>03/09/2023</td>
<td>25%</td>
</tr>
<tr>
<td>Cultural Reflection Paper</td>
<td>04/04/2023</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam Paper</td>
<td>05/11/2023</td>
<td>25%</td>
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</tbody>
</table>

Attendance and Participation (15%): Attendance is mandatory. The proper documentation will excuse absences for school-related activities, illness, and/or COVID-positive exposure or test. Students will be expected to participate in classroom discussions on world religions.

Weekly Quizzes (20%): There will be weekly quizzes posted to Canvas that will cover assigned readings and handouts.

Midterm Exam (25%): The mid-term is multiple choice, true or false, short answer, and essay. The assessment covers all the material discussed with the class and the textbook before the day of the exam, which is scheduled to take place on March 9th.

Cultural Reflection Paper (15%): See details in the Cultural Reflection Paper portion of the syllabus.

Final Exam (25%): See details in the Final Exam Essay portion of the syllabus.
Course Policies

Attendance: You will be expected to attend class sessions and engage in classroom discussions. Attendance is a part of your final grade. You will only be able to succeed in this course if you attend class, engage in Canvas, and keep in touch with the instructor regularly.

Use of electronic devices in class: To cultivate an engaged classroom culture, thank you for refraining from using your cell phone during class time. If you must use your phone, please step outside of class. Laptops and tablets will be permitted for the purpose of notetaking. Negative consequences for violating this policy could include a reduction in the student’s grade.

Late Work: Late work will only be accepted past the due date if the instructor has given prior approval for extenuating circumstances.

Extra Credit: Extra credit opportunities will be discussed in class, and details will be posted to Canvas.

Academic Integrity: OSU is committed to maintaining the highest standards of integrity and ethical conduct. This level of ethical behavior and integrity will be maintained in this course. Participating in behavior that violates academic integrity (e.g., unauthorized collaboration, plagiarism, multiple submissions, cheating on examinations, fabricating information, helping another person cheat, unauthorized advance access to examinations, altering or destroying the work of others, and altering academic records) will result in an official academic sanction. Violations may subject you to disciplinary action, including the following: receiving a failing grade on an assignment, examination, or course, receiving a notation of a violation of academic integrity on your transcript, and being suspended from the University. You have the right to appeal the charge. 101 Whitehurst | Phone: (405) 744-5627 | Website: http://academicintegrity.okstate.edu

Students with Disabilities: If you need special accommodation, the University will try to make appropriate arrangements. These arrangements will need to be made ahead of time through the Student Disability Services Office, 315 Student Union | Phone: (405) 744 – 7116 | Website: https://sds.okstate.edu
## Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>To Prepare for Class</th>
<th>In-Class Activities and Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 1/17 – 1/19</td>
<td>Read Esposito Pages 8 – 20</td>
<td>Introduction to course, Overview of Syllabus</td>
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<td></td>
<td></td>
<td>Understanding Religion</td>
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<tr>
<td>Week 2 1/24 – 1/26</td>
<td>Read Zoroaster and his teachings PDF</td>
<td>Introduction to Zoroastrianism</td>
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<td>Read Establish of Mazda Worship PDF</td>
<td>Zoroastrianism in Modern Times</td>
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<td>Week 3 1/31 – 2/2</td>
<td>Read Esposito Pages 35 – 50, 55 – 59</td>
<td>Introduction to Indigenous Religions Traditions</td>
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<td>Focus on Native American Traditions of North America</td>
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<tr>
<td>Week 4 2/7 – 2/9</td>
<td>Read Esposito Pages 67 – 70, 73 – 87</td>
<td>Introduction to Judaism</td>
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<td>History of Judaism in the World</td>
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<td>Week 5 2/14 – 2/16</td>
<td>Read Esposito Pages 96 – 103</td>
<td>The Major Branches of Judaism</td>
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<td>Judaism in Oklahoma</td>
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<td>Week 6 2/21 – 2/23</td>
<td>Read Esposito Pages 125 – 130, 132 – 136</td>
<td>Introduction and History of Christianity</td>
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<td>Fundamentals of Christianity</td>
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<td>Week 7 2/28 – 3/2</td>
<td>Read Articles Posted to Canvas</td>
<td>The Coptic Christian Tradition</td>
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<td>Read Esposito Pages 171 – 178</td>
<td>Modern Day Christianity in America</td>
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<tr>
<td>Week 8 3/7 – 3/9</td>
<td>See Study Guide on Canvas</td>
<td>Review for Midterm Exam</td>
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<td></td>
<td>SPRING BREAK</td>
<td>Midterm Exam</td>
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<tr>
<td>Week 9 3/14 – 3/16</td>
<td>NO CLASS</td>
<td>NO CLASS</td>
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<tr>
<td>Week 10 3/21 – 3/23</td>
<td>Read Esposito Pages 191 – 204</td>
<td>Introduction to Islam</td>
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<td>The Five Pillars and Six Articles of Faith</td>
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<td>Week 11 3/28 – 3/30</td>
<td>Read Esposito Pages 245 - 249</td>
<td>The Qur’an, Hadith, and Shariah Law</td>
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<td>Cultural Experience: Mosque Visit</td>
<td>Cultural Experience: Mosque Visit</td>
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<tr>
<td>Week 12 4/4 – 4/6</td>
<td>Read Esposito Pages 261 - 273</td>
<td>Introduction to Hinduism</td>
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<td>Focus on Hindu Practices and Beliefs</td>
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<td>Week 13 4/11 – 4/13</td>
<td>Read Esposito Pages 287 - 291</td>
<td>Overview of Sikhism</td>
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<td>Overview of Jainism</td>
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<tr>
<td>Week 14 4/18 – 4/20</td>
<td>Read Esposito Pages 342 - 355</td>
<td>Introduction to Buddhism</td>
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<td>Buddhism in Oklahoma</td>
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<tr>
<td>Week 15 4/25 – 4/27</td>
<td>Will be posted to Canvas</td>
<td>East Asian Religions: Confucianism &amp; Daoism</td>
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<td>East Asian Religions: Shinto</td>
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<tr>
<td>5/11</td>
<td>Final Exam Due</td>
<td>Final Exam Due</td>
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Cultural Reflection Paper

Description of assignment or project:

Students will visit a local Mosque and write a 1 – 2 page reflection paper on their experience and what they learn from the visit. If you cannot attend the Mosque visit on the assigned day, contact your instructor to arrange a separate time to visit or an alternative cultural experience.

In your reflection, consider the following:

- How does a Mosque compare to religious institutions you may be more familiar with (for example, a church)?
- What surprised you most when you visited a Mosque?
- What are some of the highlights of your visit?
- What unanswered questions linger in your mind from the Mosque visit?

This paper must be double-spaced, in 12-point font, Times New Roman or Arial.

Due Date:

The cultural reflection paper is due on or before April 4th.

Final Exam Essay

Description of assignment or project:

Students will complete a 4 – 5 page paper on one of the following topics for the final exam. Please choose Option A, B, or C, and include which option you chose.

A) Create your own religion or way of life, be creative! Use the information you have learned in class about religions of the world and construct your own from the ground up. When designing your religion (or way of life), consider the following:
   a. What will be the name?
   b. What are the core beliefs and practices?
   c. What rituals will it have, including holidays?
   d. What things will be allowed, and what things will be forbidden?
   e. What does the power structure look like within the religion?
   f. Can people convert to or join the religion?
   g. How will this religion interact with other religions?
   h. For help, check out this link: https://www.instructables.com/How-To-Start-Your-Own-Religion/

B) Explain one of the following religions that you have learned about in class to an alien. You can choose from Judaism, Islam, Buddhism, or Hinduism. Imagine an
alien crash landed on earth and wants to learn more about one of the major belief systems. This alien knows nothing about religion, let alone the specific religion you choose to explain to them. Give a comprehensive overview and explanation of the religion you choose from the list provided in such a way that would leave no questions unanswered. When writing your explanation, consider the following:
   a. The name of your religion.
   b. The core beliefs and practices.
   c. The rituals and holidays.
   d. The followers of the religion and what they look like (their cultural, racial, and/or ethnic background).
   e. Things that are allowed and things that are forbidden in the religion.
   f. The hierarchical or power structure in your religion.
   g. How can people convert or join your religion, if they can?
   h. And more… be creative!

C) Three religious leaders or notable historical figures go out to a meal. Pick any three notable religious leaders or figures in history and describe what it would be like for them to have a meal together. Examples of religious leaders and/or figures you could choose from are as follows: Abraham, Jesus, Moses, Muhammad, Mother Theresa, Malcolm X, etc. Be creative with the individuals you decide to choose from and ensure that they are not all from the same religious tradition.

When writing your description and overview of their meeting, consider to following:
   a. Who are the figures, what religious tradition are they from, and why did you choose them?
   b. Where did they go to eat and why.
   c. What did they order to eat and why (consider dietary restrictions).
   d. What did they talk about or discuss over dinner?
   e. Were there any significant disagreements?
   f. What things did they find in common with one another?
   g. What faith-based perspectives do they have on current events in our world today, such as the COVID pandemic, police brutality, politics, etc.?
   h. What faith-based perspectives do they have on modern-day challenges such as anti-Semitism, Islamophobia, the military-industrial complex, poverty, the welfare system, access to healthcare, etc.?
   i. What advice do they have for humanity?

Use your course textbooks and in-class presentations as a foundation for your understanding of the topic. This topic will require further research on the topic. If you need help approaching the topic, contact your instructor.

The paper will consist of the following:

- Cover Page
- 4 – 5 page written paper to be completed in MLA or APA format. The font must be double-spaced, 12 pt., Times New Roman, or Arial.
Reference Page includes a minimum of 4 references, one of which can be your textbook.

**Due Date:**

The entire paper, including the cover page, paper, and references, is due by **May 11th**.

**Grading criteria:**

Your paper will be evaluated on the following criteria:

- Did you cover the topic?
- Did you follow the proper format?
- Did you include the appropriate number of references?

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**Tentative Nature of the Syllabus:**

If necessary, the syllabus and its contents are subject to revision. Students will be held responsible for any changes or modifications distributed during class or communicated via email or Canvas. Usually, all three of these mediums will be employed to communicate any changes.
Your success as a student is our top priority, so the following information is provided to answer questions most often asked by students. Be assured the OSU faculty and staff want you to be successful in your educational pursuits. If you have questions or concerns, please be sure to seek help EARLY! We are here to assist you.

As a student, you may experience a range of issues that can cause barriers to learning. Mental health concerns, such as strained relationships, increased anxiety, alcohol/drug problems, difficulty concentrating, and/or a lack of motivation, can lead to diminished academic performance and/or feelings of distress. A lack of access to basic needs including food, housing, or hygiene products, can negatively affect your ability to do well in your courses. Whatever your need, the OSU community is here for you and wants to provide resources to best support your needs. You can access mental health resources, health and wellness resources, and the Basic Needs Resource Center to help navigate college life. You can request assistance in navigating resources or share concerns you might have about a peer at Student Support and Conduct.

Please be aware modifications may be made to the guidance provided in this document during the Spring 2023 semester depending on continued implementation of the federal contractor mandate, campus and local COVID transmission rates, and/or masking expectations.

IMPORTANT DATES

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Last day to add a class (without instructor permission)</td>
<td>01/24/2023</td>
</tr>
<tr>
<td>Last day to drop a class with no grade and 100% refund</td>
<td>01/24/2023</td>
</tr>
<tr>
<td>Last day to add a class (requires instructor &amp; advisor permission)</td>
<td>01/27/2023</td>
</tr>
<tr>
<td>Last day to drop a class or withdraw from the University with no grade and receive a partial refund</td>
<td>01/27/2023</td>
</tr>
<tr>
<td>Six-week grades due from faculty</td>
<td>03/01/2023</td>
</tr>
<tr>
<td>Deadline to file graduation application</td>
<td>04/03/2023</td>
</tr>
<tr>
<td>Last day to drop a class or withdraw from the University with an automatic “W”</td>
<td>04/14/2023</td>
</tr>
<tr>
<td>Last day to request to drop a class with an assigned grade of “W” or “F” (requires instructor &amp; advisor permission)</td>
<td>04/28/2023</td>
</tr>
<tr>
<td>Last day to withdraw from the University with an assigned grade of “W” or “F”</td>
<td>04/28/2023</td>
</tr>
<tr>
<td>Pre-Finals Week</td>
<td>05/01/2023-05/05/2023</td>
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<tr>
<td>Finals Week</td>
<td>05/08/2023-05/12/2023</td>
</tr>
<tr>
<td>Final grades due from faculty</td>
<td>05/17/2023</td>
</tr>
</tbody>
</table>

Note: Outreach, Internet, and short courses have unique drop/add and refund deadlines; lookup the specific deadlines for these courses on the Short, Internet, and Outreach Class Schedules page of the Registrar’s website http://registrar.okstate.edu/SIO-Schedule.

Spring Semester Holidays

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>University Holiday</td>
<td>01/16/2023</td>
</tr>
<tr>
<td>Students’ Spring Break</td>
<td>03/13/2023-03/17/2023</td>
</tr>
</tbody>
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ALERTS AND RESCHEDULING

If the OSU campus officially closes due to inclement weather or other emergencies, alerts are provided to local news media and posted on the OSU website. Missed exams, classes, or assignments may be rescheduled at times outside the normal meeting schedule. If valid, documented circumstances prohibit students from attending the rescheduled classes, instructors should provide reasonable alternative means for makeup work.

CAMPUS SAFETY

OSU provides a service called Cowboy Alert that will notify students, faculty, and staff in the event of an emergency. In a situation deemed an emergency, OSU officials will send a message to members of the OSU community with information regarding the event and how they should proceed. This information may be in the form of a voice message, text message, and/or email. To ensure your contact number is correct, log into your O-Key account. From there, navigate to the left menu and select “Emergency Contacts.” If you have questions, please contact the IT Help Desk.

In the event of an emergency or disturbance on campus, the OSU Campus Safety Facebook page will have regular updates when warranted. A Cowboy Alert might also include a link to the OSU Department of Public Safety webpage for more information.

Also, as part of OSU’s commitment to campus safety, the campus adopted Rave Guardian, a free mobile app that turns any smartphone into a personal safety resource. Find it in the Apple or Google Play app stores. Rave Guardian provides a way to set a safety timer if you’re traveling, send anonymous tips to the OSU Police Department through a chat feature, request a SafeWalk, or see a list of important numbers.

DROPPING A COURSE AND WITHDRAWING FROM THE UNIVERSITY

students often confuse these terms:

- **Dropping a course** refers to the dropping of one or more classes while remaining enrolled in at least one other OSU course for a given semester. Students may request to drop a course during the 13th and 14th weeks of the semester with instructor and advisor permission. The grade of “W” or “F” will be assigned by the instructor. Drop and refund deadlines can be found within the Academic Calendar.

- **Withdrawing** from the university means dropping all courses, and you are no longer enrolled for the current semester. The withdrawal process is initiated with your academic advisor. Withdrawal deadlines can be found within the Academic Calendar.
Calendar. Withdrawal deadlines involving summer courses and other short courses that vary from the standard 16-week semester follow proportionate withdrawal periods.

Exceptions to the deadlines above may only be considered by petition due to documented extraordinary circumstances and committee approval. The Retroactive Drop Withdraw and Refund of Tuition and Fees Petition is available on the Academic Affairs website: https://academicaffairs.okstate.edu/faculty-development/add-drop-withdraw.html.

ACADEMIC INTEGRITY
101 Whitehurst/405-744-5627/http://academicintegrity.okstate.edu
OSU is committed to maintaining the highest standards of integrity and ethical conduct. This level of ethical behavior and integrity will be maintained in all OSU courses. Participating in behavior that violates academic integrity (e.g., unauthorized collaboration, plagiarism, multiple submissions, cheating on examinations, fabricating information, helping another person cheat, unauthorized advance access to examinations, altering or destroying the work of others, and altering academic records) will result in an official academic sanction. Violations may subject you to disciplinary action including the following: receiving a failing grade on an assignment, examination, or course, receiving a notification of a violation of academic integrity on your transcript and being suspended from the University. Students have the right to appeal the charge.

COPYRIGHT & FAIR USE POLICY OF COURSE MATERIALS
Course materials may not be published, leased, sold to others, or used for any purpose other than appropriate OSU-related individual or group study without the written permission of the faculty member in charge of the course and other copyright holders. This paragraph grants you a limited license giving you access to materials for this course, including PowerPoint slides, audio/video recordings, written, or other materials, for appropriate OSU-related educational use only. Lectures should not be recorded without permission from the faculty member and must not be further disseminated or shared. Assignments, quizzes, and exams (individual questions or in their entirety) should not be uploaded to websites offering note-sharing, tutoring, or other academic help (free or by paid subscription).

CLASS ATTENDANCE AND PARTICIPATION
Class attendance is a critical component of learning; therefore, you are expected to attend and participate fully in all scheduled class meetings. Many instructors consider attendance so essential your grade may be affected by your absence, and some departments and professors have mandatory attendance policies. If no written attendance policy is provided before the last day to add a class without instructor permission, no penalty may be assessed for class absences although you may not be permitted to make up certain in-class activities.

If you are ill, you should stay home. Faculty are expected to treat a positive COVID test result as appropriate documentation for an excused absence and are encouraged to remain flexible for students who need to quarantine for other COVID-related issues (e.g., member of household instructed to quarantine). Although instructors may be willing to livestream in-person courses through an online platform, livestreaming is not required or expected. Each instructor will determine how to best assist students with excused absences (including absences due to quarantine requirements) for in-person classes and should include details in their course syllabus.

If you are required to participate in official university-sponsored activities or military training, you should receive an excused absence as discussed in OSU’s Attendance Policy for Students. If you will be absent from class for sponsored activities, you must provide prior notification of the planned absence to the instructor. You may be required to submit assignments or take examinations before the planned absence.

PRE-FINALS WEEK POLICY
Final examinations are scheduled at the end of each semester and are preceded by pre-finals week, which begins seven days prior to the first day of finals. During pre-finals week, all normal class activities will continue; however, no assignment, test, or examination accounting for more than 5% of the course grade may be given; and no activity or field trip may be scheduled that conflicts with another class. This excludes makeup and laboratory examinations, out-of-class assignments (or projects) made prior to pre-finals week and independent study courses. No student or campus organization may hold meetings, banquets, receptions, or may sponsor or participate in any activity, program, or related function that requires student participation. For additional information, contact the Office of Academic Affairs, 405-744-5627, 101 Whitehurst.

FINAL EXAM OVERLOAD POLICY
In the event you have three or more final exams scheduled for a single day, you are entitled to arrange with the instructor of the highest numbered course (4 digit course number) or two highest, if you have four finals on one day, to re-schedule that examination(s) at a time of your choosing. If the final exam overload includes a common final exam, the common final exam is excluded from rescheduling unless multiple common exams are scheduled at the same time. You should submit this request in writing, with a copy of your class schedule, at least two weeks prior to the beginning of final exam week. The instructor has one week prior to the beginning of final exam week to arrange a mutually convenient time for administration of the final exam. After one week, if an agreement cannot be reached, take the request to the department head.

INFORMATION TECHNOLOGY
Student Email - OSU uses your OKSTATE.EDU email address as a primary form of communication. Students are expected to check their OSU email account on a frequent and consistent basis to remain informed of their official university business. If you do not use the OSU email system you must redirect your okstate.edu email using the Orange-Key System (www.okey.okstate.edu). Failure to maintain an accurate email address may result in missed or lost university communications. For email assistance, contact the IT Helpdesk at 405-744-HELP (4357).

Computer Labs - A complete description of computer labs and hours of operation are available at their website: https://it.okstate.edu/services/computer-labs/index.html
Lab information is also available by calling the IT Helpdesk at 405-744-HELP (4357).

EDMON LOW LIBRARY HOURS
405-744-9775 or 405-744-9741
Text 405-592-4128
For a complete list of the library’s hours, please visit http://library.okstate.edu/about/hours
For information about the library’s services and how to utilize research tools, please visit www.library.okstate.edu

*Contact the following for information on hours of operation:
Architecture Library 405-744-6047
Curriculum Materials Library 405-744-6310
Veterinary Medicine Library 405-744-6655

EQUAL OPPORTUNITY
409 General Academic Building/405-744-7607
https://1is2many.okstate.edu/
OSU is committed to maintaining a learning environment that is free from discriminatory conduct based on race, color, religion, sex, sexual orientation, gender identity, pregnancy, status as a parent, national
economic driver for the prosperity and well-being of the state, nation, OSU system. We do not condone acts, behavior, language, or symbols that reflect a commitment to recognizing, understanding, and respecting the diversity and inclusion. We strive to maintain a welcoming and inclusive environment that appreciates and values all members of the University community. We define diversity as engagement in meaningful actions, behaviors, and conversations that reflect a commitment to recognizing, understanding, and respecting the differences among students, faculty, staff, and visitors throughout the OSU system. We do not condone acts, behavior, language, or symbols that represent or reflect intolerance or discrimination. OSU is dedicated to cultivating and enriching the competitive advantages that diversity and inclusion provide all members of the University community. We identify diversity as a quality-of-life issue, as well as an important economic driver for the prosperity and well-being of the state, nation, and world.

DIVERSITY AND INCLUSION
408 Whitehurst/405-744-9154/ https://diversity.okstate.edu
Oklahoma State University is a land-grant institution committed to excellence in diversity and inclusion. We strive to maintain a welcoming and inclusive environment that appreciates and values all members of the University community. We define diversity as engagement in meaningful actions, behaviors, and conversations that reflect a commitment to recognizing, understanding, and respecting the differences among students, faculty, staff, and visitors throughout the OSU system. We do not condone acts, behavior, language, or symbols that represent or reflect intolerance or discrimination. OSU is dedicated to cultivating and enriching the competitive advantages that diversity and inclusion provide all members of the University community. We identify diversity as a quality-of-life issue, as well as an important economic driver for the prosperity and well-being of the state, nation, and world.

STUDENT ACCESSIBILITY SERVICES
1202 W. Farm Rd #155/405-744-7116/ https://accessibility.okstate.edu/ According to the Americans with Disabilities Act, each student with a disability is responsible for notifying the University of the disability and requesting accommodations. If you think you have a qualifying disability and need accommodations, contact the Office of Student Accessibility Services to start the registration process and to ensure timely implementation of appropriate accommodations. To receive services, you must submit appropriate documentation and complete an intake process to verify the existence of a qualified disability and identify reasonable accommodations. Faculty have an obligation to respond when they receive official notice of accommodations but are under no obligation to provide retroactive accommodations.

STUDENT SUPPORT AND CONDUCT
328 Student Union/405-744-5470/ https://ssc.okstate.edu/
By enrolling at Oklahoma State University, you accept responsibility for complying with all University policies and contracts, and for local, state and federal laws on- or off-campus that relate to the University’s mission. The Student Code of Conduct educates students about their civic and social responsibilities including policies and procedures involving student misconduct.

In general, the University expects students to aspire to follow and promote the Cowboy Community Standards or integrity, community, social justice, respect, and responsibility.

WHERE TO GO FOR HELP

ACADEMIC RELATED SERVICES
Instructor - If you have questions regarding your class, talk to your instructor. Faculty members usually include their office hours, e-mail, and/or phone number in the class syllabus. If you cannot locate this information, set a time to meet with your instructor by speaking with them prior to or immediately following your class session or check with the departmental office on when the instructor may be available. Office hours may be in-person or virtual, so students are strongly encouraged to confirm the format and available times with their instructor.

Academic Advisor - All students will benefit by conferring with an advisor on a regular basis. If you do not know your advisor, you may log in to my.okstate.edu to locate their contact information. Advising appointments may be virtual or in-person, so students are strongly encouraged to confirm the format when requesting an appointment. If you need to see an advisor in person, please contact your advisor or college advising office to let them know so arrangements can be made.

Bursar
113 Student Union/405-744-5993 http://bursar.okstate.edu/
The Bursar Office bills and collects tuition, fees, campus housing, and other university related charges. The Bursar Office also processes and disburses all federal and campus-based funds to students’ bursar accounts and refunds any overpayments on students' bursar accounts.

Career Services
360 Student Union/405-744-5253 http://hireosugrads.com

Language Placement Test
206 Gunderson Hall/405-744-9547 http://languages.okstate.edu/
Students with prior language experience in French, German, or Spanish who take the placement exam and then score a ‘B’ or higher in a more advanced class, will get up to 6 credit hours for the classes below it. Schedule your free test by emailing Nick Howland at nick.howland@okstate.edu.

Multicultural Affairs
240 Student Union/405-744-5481 http://oma.okstate.edu/
Academic, career and personal success programs are available. Student organizations representing diverse communities and annual events are offered.

Pre-Professional Health and Law Support Services
University College/040 Student Union/405-744-9965 https://preprofessional.okstate.edu
Support services are available to all OSU students, regardless of major who desire to pursue a professional education in health care or law.

Registrar
322 Student Union/405-744-6876 http://registrar.okstate.edu/
The Office of the Registrar provides services related to the creation and maintenance of student academic records. Staff in the Registrar’s office are available to assist students with enrollment, official transcript requests, degree and enrollment verification, updating personal information in the Student Information System, graduation, and other services.

Scholarships and Financial Aid
119 Student Union/405-744-6604 http://financialaid.okstate.edu
Over 80 percent of Oklahoma State University students received scholarships, grants, work, and low-interest loans totaling over $320 million last year. Contact the Office of Scholarships & Financial Aid to apply for financial aid or to meet with a financial aid counselor.
Transfer Student Academic Support Services
University College/061 Student Union/405-744-9737
https://universitycollege.okstate.edu/transfer-veteran-success/
This office provides undergraduate transfer students with a seamless transition to OSU by collaborating with various departments on campus, including Undergraduate Admissions, the LASSO Center, the Office of the Registrar, and Scholarships and Financial Aid.

University Assessment and Testing
107 University Assessment and Testing Building/405-744-5958
http://uat.okstate.edu/
Campus and national tests, as well as testing accommodations, are provided.

Veteran Benefit Services
322 Student Union/405-744-6343
http://registrar.okstate.edu/Veteran-Benefit-Services
This office provides information and assistance in completing the appropriate forms to apply for educational benefits through the U.S. Department of Veterans Affairs and through the State of Oklahoma.

Veteran Student Academic Support Services
University College/061 Student Union/405-744-9737
https://universitycollege.okstate.edu/transfer-veteran-success/
This office works with veteran and military-affiliated students to aid in their transition from military service to successful careers by ensuring they succeed academically through coordination of support services from both on- and off-campus entities.

HEALTH RELATED SERVICES
Counseling Psychology Clinic
107 Public Information Office/405-744-6980
https://education.okstate.edu/ccp_clinic/index.html
Faculty and graduate students offer high quality and cost efficient psychological and mental health services to students Monday through Friday.

Psychological Services Center
118 Psychology Building/(405) 744-5975
https://psychology.okstate.edu/osupsc
Graduate Students in the Clinical Psychology Ph.D. program offer low cost, evidence-based therapy as well as assessment for ADHD and learning disabilities.

University Counseling Services
320 Student Union/405-744-5458
https://ucs.okstate.edu/
Services include personal counseling, the Alcohol & Substance Abuse Center, and stress management through the Reboot Center.

University Health Services
1202 W. Farm Road/405-744-7665
http://uhs.okstate.edu/
Any individual who feels as though they have concerning symptoms (fever, cough, difficulty breathing) or have been around someone being investigated for COVID-19 can call UHS at 405-744-7665. An allergy clinic, lab services, x-ray, travel clinic, women’s clinic and pharmacy are among the services offered at this campus outpatient medical clinic.

Wellness Department
405-744-5510
http://wellness.okstate.edu/
Intramurals, group fitness and sports clubs are among the many programs and services available through the Wellness Department.

CAMPUS LIFE RELATED SERVICES
Fraternity and Sorority Affairs
211J Student Union/405-744-5490
https://lcl.okstate.edu/gogreek/
For questions and comments about fraternity and sorority organizations, contact Fraternity and Sorority Affairs.

Housing and Residential Life
100 Iba Hall/405-744-5592
http://reslife.okstate.edu
For questions and comments about housing and residential life, contact the Housing administration office.

Leadership and Campus Life
211 Student Union/405-744-5488
http://lcl.okstate.edu
Get involved through student organizations; the Center for Ethical Leadership; International Students & Scholars; Non-traditional Student Services; and Parent & Family Relations.

Service-Learning Volunteer Center
211G Student Union/405-744-5145
https://lcl.okstate.edu/volunteer/
Find volunteer opportunities and earn the recognition C.O.R.D. to wear at graduation.

University Dining Services
076 Student Union/405-744-4424
http://dining.okstate.edu/
For questions and comments about meal plans or university dining operations, contact University Dining Services.

ACADEMIC SUPPORT RESOURCES AND TUTORING
Learning and Student Success Opportunity (LASSO) Tutoring Center
021 Classroom Building/405-744-3309
https://universitycollege.okstate.edu/lasso/
LASSO offers free individual and group tutoring for a variety of courses. Tutoring, supplemental instruction, and Academic Success Coaching appointments are available in-person or online.

STUDENT ACADEMIC SERVICES CENTERS
Ferguson College of Agriculture
136 Agricultural Hall/405-744-5395
Contact: Dr. Deb VanOverbeke
http://agriculture.okstate.edu/students/
Academic support and career guidance resources are available for Agriculture students.

Arts and Sciences
213 Life Sciences East/405-744-5658
Contact: Dr. Amy Martindale
https://cas.okstate.edu/advising
Academic support and career guidance resources are available for Arts and Sciences students.

Education and Human Sciences
101 Nancy Randolph Davis (NRD)/405-744-5053
Contact: Kristi Seuhs
https://education.okstate.edu/undergraduate-students/staff/index.html
Academic support, advisement, and career counseling are available to all Education and Human Sciences majors.
Engineering, Architecture and Technology
109 Advanced Technology Research Center/405-744-5276
Contact: Lance Millis
https://studentservices.okstate.edu/advising
Academic advising and career services are available for all CEAT students. Tutoring is offered for general math, science, and engineering courses.

Spears School of Business
155 Business Building/405-744-2772
Contact: Marissa McIntyre
https://business.okstate.edu/bssc/index.html
Academic advisement is provided for freshmen through seniors in all business major areas.

University College Advising
214 Student Union/405-744-5333
Contact: Nick Holmes
https://universitycollege.okstate.edu/uca/
University College Advising has academic advisors to help with your academic needs, whether planning your semester schedule, looking at degree options, or helping to bridge the gap between student life and academic success.

DISCIPLINE SPECIFIC TUTORING

The Language Lab
205 Gunderson Hall/405-744-9547
http://languages.okstate.edu/
Two 28-user labs fully equipped with personal computers and listening/recording devices are available. Students may practice vocabulary building and grammar in the target language.

Graduate Research and Writing Lab
306 Edmon Low Library/405-744-1241
http://info.library.okstate.edu/RLS/grads
Offers one-on-one consultations, workshops, and other services for graduate students.

Mathematics Learning Success Center
5th Floor Edmon Low Library/405-744-5818
https://mlscokstate.com/
The MLSC offers free drop-in tutoring for students enrolled in MATH-prefix courses at OSU and NOC. We also offer online tutoring by appointment. For more information and hours of operation, please visit our website.

Writing Center
440 Student Union/405-744-6671
http://osuwritingcenter.okstate.edu
The Writing Center helps writers throughout the composing process; plan to visit early and often throughout the semester, not just the day before an assignment is due. Tutors work with students to improve brainstorming, organizational, and composing techniques. Please check the website or call the Center about online tutoring options.

FOR MORE INFORMATION

go.okstate.edu/apps
The OState app is your link to campus departments, OSU news, and maps.

my.okstate.edu
This portal connects students to a wide range of campus services including links to student email, the library, and the Online Classroom and Community (Canvas).