INTRODUCTION TO WORLD RELIGIONS

REL 1103.43218

5/17/21-6/4/21

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(A direct message through Canvas is best)

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Overview: Major world religions such as Hinduism, Buddhism, Judaism, Christianity and Islam with the goal of understanding the general nature of religion and its various dimensions.

Texts:

[A] The World’s Religions by Smith (available through the university bookstore).


[C] Various handouts, slides, podcasts and videos on Canvas.

***You must have both textbooks, ands the digital versions are not recommended, as they do not have page numbers***

Computer Requirements: All students must have access to a desktop or laptop computer, equipped with an internet browser (such as Chrome, Firefox or Safari). Students will also need access to a slideshow application, such as PowerPoint or Keynote.

Structure of the Course: This course is completely online, and posts to the discussion board are essential since they replace the interactive dialogue that occurs in the traditional classroom. However, I will be host a discussion via Zoom every Tuesday and Thursday, from 11:00am-12:00pm. The meetings are not mandatory, and their purpose is to explain the course material, with the goal of helping students write the best posts possible. Every student is encouraged to attend, and anyone who does will receive 5 points of extra credit for any and all meetings attended. Thus, with six total meetings, a student could earn 30 extra credit points. Students are strongly encouraged to bring questions or comments to the Zoom sessions; each sessions will be posted on Canvas.

You will write numerous discussion posts in this course. The styles of writing required for your posts will vary somewhat, as will the format – be advised! Some prompts will require a style of self-reflection, others argumentative/persuasive, while several of your posts will simply utilize an informative style.

Students are expected to engage in reasoned discourse that takes into account opposing views, and they must be able to separate issues and positions from the persons advocating them. Philosophy and religious
studies are best done through civil discussion. Each student will be expected to treat one another with respect and tolerance. I will not abide rude and disrespectful behavior.

It would be to your benefit to interact with Canvas on a daily basis. There are three modules in this course, corresponding to the three weeks of the summer semester. In each module, you will find essential course materials: reading assignments, links to discussion posts, videos, slideshows and other materials essential to learning about the world’s religions. Prior to making a discussion post, you should complete all reading and viewing assignments relevant to your topic.

All of your posts must include your original writings. DO NOT copy and paste the writings of other students (or websites) into your posts – this is considered plagiarism. You may only quote the textbook or the other required materials (no outside sources), but any quotations must be cited. It is also important not to quote too much (some people attempt to fill up their posts primarily with quotes – this will cost you points).

Regarding citations, simply insert parentheses with the quoted work, with page number (when applicable); the format of citation shown immediately below will extend to slides, handouts, and podcasts. For instance:

Example #1: Joe uses a brief quote from page 10 of the textbook. At the end of the quotation he inserts: (Smith, pg. 10)

Example #2: Lulu uses an idea from one of the required videos named, “Buddhism”. At the end of the sentence she credits the video for the idea by inserting: (Buddhism, video)

Discussion Board Etiquette:

• Make an effort to be engaged throughout the week
• REFRAIN FROM USING ALL CAPS. IT IS CONSIDERED SHOUTING
• Respect others' opinions. If you disagree with what another has said, post your thoughts in an objective, respectful manner. Do not make remarks that can be taken personally • Reflect upon the text you have entered before posting
• Keep the discussion within the scope of the course material
• Communication should be grammatically correct. Adhere to correct sentence structure, grammar, and spelling conventions
• Before you respond to a threaded message, read all the messages related to that message that have been previously posted.

Course Requirements:

Discussion Posts: 400 points total. As stated above, every week I typically provide one or two prompt options, and you will select one of them. Unless otherwise stated, each prompt is worth 50 points, and will generally need to be between 625-650 words (remember, formats will vary, so be sure to read each post topic carefully); there are a total of 8 posts. For exact details regarding the due dates, please read the description for each post (you may access all of them day one of class in order to take note of the dates).

Importantly, each post will require that you cite your textbooks numerous times. To cite, simply place the author's last name and page number inside a parenthetical at the end of the sentence you are either summarizing, explaining, or quoting. For example, if I summarize an idea from page 52 of Smith’s text, at the end of the summarization I place: (Smith, 52). Do not over quote! It should be rare that you need to quote more than two sentences for such short posts. Note that some posts will require you to respond to your peers - the citation requirement only applies to your original post (i.e., you may not use any citation in your responses to meet your citation requirement).
You may not use or cite sources outside of the required reading materials - no exceptions will be made.

If you have any problems with spelling and grammar, please use grammarly.com for help.

Please see grading rubric at the bottom of the page.

**Final Discussion Post:** 100 points total. Your final project will consist of a slideshow that you will create and upload to Canvas. Please see the course website for more details. Please note that there is a discussion post due on the same day as the final project - so plan accordingly!

- **Discussion posts:** 400 pts
- **Final Project:** 100 pts

**Total:** 500 pts.

**NOTE:** To calculate your grade at any given time in the semester, simply add up the points you have earned and divide that total by the total number of points offered at the time of your calculation. For example, if you have earned 42 out of 50 points, you would divide 42 by 50 and get .84 (which is 84 percent or a ‘B’). Since all grades will be posted on D2L, you can do this calculation whenever you like.

**Policies:**

**Email:** Please allow up to two business days for an email response from your instructor or designated TA. Make sure you provide your first and last name in the email. Importantly, when you email either instructor or TA, you must state the name of the course in the subject line of the email. Failure to follow these requirements will likely result in a delayed response to your email. If you have a question regarding your grade on a particular discussion post, first contact the TA that you have been assigned to; your TA will be the person grading your discussion posts.

**Extra Credit:** As stated at the outset, you will receive extra credit for every Zoom session you attend. There are no other ways to earn extra credit in the course.

**Late Work:** Regarding missed assignments, we accept work only from those students who have a genuine, school sanctioned emergency. We require some official form of documentation (note from a doctor, funeral program, etc.). If you miss an assignment, send the official documentation to your instructor. If the documentation is verified, you will then receive makeup instructions and details on how to complete the assignment. Otherwise, we will not accept late work – no exceptions! If you contract COVID-19, please reach out to me immediately - grades will not suffer because of illnesses.

**Students with Physical or Learning Disabilities:** If you need special accommodations the University will try to make appropriate arrangements. These arrangements will need to be made ahead of time through the Student Disability Services Office, 315 Student Union (phone: 744-7116)

**Academic Integrity:** All written assignments will be electronically checked for plagiarism. If I discover academic dishonesty of any kind, the instructor will seek the appropriate punishment. The University has a syllabus attachment available online that provides information about the official academic integrity policy, important deadlines, and University resources:

http://osu.okstate.edu/acadaffr/aa/PDF%20Files/SYLATFA.pdf
### Grading Rubric for Discussion Posts:

<table>
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<tr>
<th>Grade</th>
<th>Excellent 50-45</th>
<th>Above Average 44-40</th>
<th>Acceptable 39-35</th>
<th>Not Adequate 34-30</th>
<th>Failing 29-0</th>
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<tbody>
<tr>
<td>Meets the length requirement. Clearly answers the question while connecting it to and analyzing the assigned material (readings, videos, podcast, etc.). Can <strong>explain</strong> the concepts in question without either endorsing or attacking them. Superb spelling and grammar. Meets the citation requirement.</td>
<td>Meets the length requirement. Demonstrates a capacity to grapple with the material, though the student’s writing may be a bit vague or ambiguous. More than three spelling or grammar errors. Fails to meet the citation requirement by at least 2 citations.</td>
<td>Meets the length requirement. Some understanding of the material, but the fundamental question is not answered in depth. Perhaps enough bias to muddy your discussion. More than four spelling or grammar errors. Fails to include any citations.</td>
<td>Word count only comes to 75% of the assigned length. Lack of understanding of the lecture, no connection with the eastern religions. Perhaps enough bias to muddy your discussion. Numerous spelling or grammar errors. Fails to include any citations.</td>
<td>Either a complete failure to turn in the assignment, or meet the length requirement by 50%. Perhaps all opinion, no critical thinking about the issue at hand. Numerous spelling or grammar errors that make it difficult to understand the student's ideas and thought processes. Fails to include any citations.</td>
<td></td>
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### Please Note:
I reserve the right to make changes to the syllabus. If any major changes are made (i.e., the due date of an assignment being moved), they will be announced on Canvas.